



RESOURCES

As a follow up to IRRPP's inaugural Summer Education Workshop and the publication of our *State of Racial Justice in Chicago* report, we are compiling a list of resources for educators, researchers, students and other community members. These are resources that people have used in their classrooms and for their research and are not IRRPP generated /endorsed resources. Therefore, this list is not exhaustive by any means either.

This is a working document that we will be adding to and changing. If you would like to share your ideas for resources, please email us at irpp@uic.edu.

ORGANIZATIONS

These are organizations that do social justice work in the following areas. All of them are free to use unless otherwise noted. This is not an exhaustive list and we welcome your suggestions for additions.

Education and Youth Focused:

- **Facing History and Ourselves**

Facing History and Ourselves is a nonprofit international educational and professional development organization. They work with teachers, students, and communities everywhere, through online professional development, international events, and their free library of classroom resources. Their website includes curriculum resources with unit and lesson plans on social justice topics.

<https://www.facinghistory.org/>

- **National Association for Independent Schools**

The National Association of Independent Schools (NAIS) is a nonprofit membership association that provides services to more than 1,800 schools and associations of schools in the United States and abroad, including more than 1,500 independent private K-12 schools in the U.S. Contains curriculum and instruction resources, information, and best practices from NAIS.

<https://www.nais.org/learn/knowledge-center/curriculum-and-instruction/>

- **Teachers for Change**

Teaching for Change provides teachers and parents with the tools to create schools where students learn to read, write and change the world. By drawing direct connections to real world issues, Teaching for Change encourages teachers and students to question and re-think the world inside and outside their classrooms, build a more equitable, multicultural society, and become active global citizens.

<http://www.teachingforchange.org/>

- **Teaching Tolerance**

Teaching Tolerance provides free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued and welcome participants. Our program emphasizes social justice and

anti-bias. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. Our Social Justice Standards show how anti-bias education works through the four domains of identity, diversity, justice and action.

<http://www.tolerance.org/>

- **The National Association for Multicultural Education**

NAME has become the premier national and international organization that is committed to issues of equity, inclusion, diversity, and justice in schooling. Website has information about the organization, resources to assist efforts to diversify education, and opportunities to learn more about all aspects of education that is multicultural.

<https://www.nameorg.org/resources.php>

- **Zinn Education Project**

The Zinn Education Project promotes and supports the teaching of people's history in middle and high school classrooms across the country. Its goal is to introduce students to a more accurate, complex, and engaging understanding of United States history than is found in traditional textbooks and curricula. This website includes searchable teaching materials and texts organized by theme, medium, and reading level.

<http://zinnedproject.org/>

Youth Empowerment:

- **Mikva Challenge**

Mikva Challenge develops youth to be empowered, informed, and active citizens who will promote a just and equitable society. Their website has an array of resources including civic engagement curriculum and teacher support.

<http://www.mikvachallenge.org/>

- **Alternatives Inc**

Alternatives Inc offers a support system that provides safe spaces for youth and their families to address root causes and discover positive alternatives. Reaching 4,000 young people and their families each year, their programs focus on leadership development, prevention of violence and substance abuse, academic enrichment, and counseling.

<https://www.alternativesyouth.org>

- **Chicago Freedom School**

Chicago Freedom School (CFS) seeks to create new generations of critical and independent thinking young people who use their unique experiences and power to create a just world. CFS provides training and education opportunities for youth and adult allies to develop leadership skills through the lens of civic action and through the study of the history of social movements and their leaders.

<http://chicagofreedomschool.org/>

Research & Policy Institutes:

- **Center for the Study of Race, Politics, and Culture at the University of Chicago**

The Center for the Study of Race, Politics and Culture was established pursue new types of research devoted to the study of race and ethnicity, an approach that seeks to expand the study of race beyond the black/white paradigm while exploring social and identity cleavages within racialized communities. Scholars affiliated with the Center have also endeavored to make race and ethnicity central topics of intellectual investigation at the University of Chicago by fostering interdisciplinary research, teaching, and public debate.

<http://csrpc.uchicago.edu/>

- **Chicago Justice Project**

The Chicago Justice Project (CJP) is an independent, non-profit research organization that strives to access and analyze data from criminal justice agencies to promote evidence based reforms that will better serve the justice needs of local communities.

<https://chicagojustice.org>

- **Heartland Alliance**

Heartland Alliance is a Chicago-based anti-poverty organization. It works in communities throughout the U.S. and abroad to serve those who are homeless, living in poverty, or seeking safety. Carrying out its vision, Heartland provides a comprehensive array of services in the areas of health, housing, jobs and justice – and leads state and national policy efforts, which target lasting change for individuals and society.

<https://www.heartlandalliance.org/>

- **Insight Center for Community Economic Development**

The Insight Center is a national research, consulting, and legal organization dedicated to building economic health in vulnerable communities. Its mission is to help people and communities become, and remain, economically secure through policy avenues that allow all people to enjoy the benefits of our economic system.

<https://insightcced.org/>

- **Institute for Housing Studies at DePaul University**

The Institute for Housing Studies (IHS) is a research center situated in the Real Estate Center at DePaul University. IHS's mission is to provide reliable, impartial, and timely data and research to inform housing policy decisions and discussions about the state of housing in the Chicago region and nationally. IHS's work in particular focuses on affordable housing issues and understanding the changing dynamics of neighborhood housing markets.

<https://www.housingstudies.org/>

- **Kinder Institute for Urban Research at Rice University**

The mission of the Kinder Institute is to: 1) advance understanding of the most important issues facing Houston and other leading urban centers through rigorous research, policy analysis, and public outreach and 2) collaborate with civic and political leaders to implement promising solutions to these critical urban issues.

<http://kinder.rice.edu/>

- **Latino Policy Forum**

The Latino Policy Forum strives to improve education outcomes, advocate for affordable housing, promote just immigration policies, and engage diverse sectors of the community. It does this by conducting analysis to inform, influence, and lead, all with an understanding that advancing Latinxs advances a shared future.

<http://www.latinopolicyforum.org/>

- **Mansfield Institute for Social Justice and Transformation at Roosevelt University**

The Mansfield Institute develops an integrated program of curriculum, research, and outreach focused on social justice issues through the development of socially conscious leaders. It creates and facilitates scholar activism among students, faculty, and members of the community, through a pedagogy of transformational learning, social justice programming, and action.

<https://www.roosevelt.edu/centers/misjt>

- **Metropolitan Planning Council**

Since 1934, the Metropolitan Planning Council (MPC) has been dedicated to shaping a more equitable, sustainable and prosperous greater Chicago region. As an independent, nonprofit, nonpartisan organization, MPC serves communities and residents by developing, promoting and implementing solutions for sound regional growth.

<https://www.metroplanning.org>

- **New America**

New America is a think tank and civic enterprise committed to renewing American politics, prosperity, and purpose in the Digital Age. It attempts to bridge the gap between technology and policy, and curate broad public conversation. Structurally, it combines as a policy research institute, technology laboratory, public forum, media platform, and a venture capital fund for ideas.

<https://www.newamerica.org>

- **Prosperity Now (formerly the Corporation for Enterprise Development)**

Prosperity Now is an organization that believes everyone deserves a chance to prosper. Since 1979, it has helped make it possible for millions of people, especially people of color and those of limited incomes, to achieve financial security, stability, and, ultimately, prosperity. It offers a unique combination of scalable practical solutions, in-depth research and proven policy solutions, all aimed at building wealth for those who need it most.

<https://prosperitynow.org/>

- **Roosevelt Institute**

Inspired by the legacy of Franklin and Eleanor, the Roosevelt Institute reimagines America as it should be: a place where hard work is rewarded, everyone participates, and everyone enjoys a fair share of our collective prosperity. The Institute believes that when the rules work against this vision, it's our responsibility to recreate them.

<http://rooseveltinstitute.org/>

- **Samuel DuBois Cook Center on Social Equity at Duke University**

The Cook Center is a scholarly collaborative engaged in the study of the causes and consequences of inequality and in the assessment and redesign of remedies for inequality and its adverse effects. Concerned with the economic, political, social and cultural dimensions of uneven and inequitable access to resources, opportunity and capabilities, Cook Center researchers take a cross-national comparative approach to the study of human difference and disparity.

<https://socialequity.duke.edu/about>

- **Sargent Shriver National Center on Poverty Law**

Based in Chicago, the Sargent Shriver National Center on Poverty Law brings together lawyers, community leaders and allies from across the country as the nation's leading advocate for people living in poverty. Its goal is to make justice, equality and opportunity work for everyone.

<http://www.povertylaw.org/>

- **Urban Institute**

The Urban Institute is a Washington D.C.-based research organization that is dedicated to addressing the nation's urban problems and evaluating the effectiveness of social and economic policies aimed at alleviating these problems.

<https://www.urban.org/>

- **Woodstock Institute**

The Woodstock Institute is a nonprofit research and policy organization with headquarters in Chicago. It works to create a just financial system in which lower-wealth persons and communities and people and communities of color can achieve economic security and community prosperity.

<http://www.woodstockinst.org/>

GRASSROOTS TOOLKITS

These are examples of grassroots, individual or youth developed toolkits and curricula that were sent to us by collaborators, teachers, researchers, and organizers. This is not an exhaustive list and we welcome your suggestions for additions.

Education Focused:

- **Chicago Grassroots Curriculum Taskforce**

Resource center with tools to build a movement towards liberatory education.

<http://grassrootscurriculum.org/>

- **CPS service learning project**

Service learning lesson plans for teachers who are interested in facilitating independent projects in the classroom.

<http://cps.edu/ServiceLearning/Pages/Curriculum.aspx>

- **Cult of Pedagogy**

A collection of resources for teaching social justice.

<https://www.cultofpedagogy.com/>

- **Teachers for Social Justice**

Chicago based social justice education curriculum and other resources.

<http://www.teachersforjustice.org/search/label/all%20curriculum>

- **Teachers Unite: Growing Fairness**

The Growing Fairness Toolkit is over 250 (and growing!) pages of original reflections, protocols, lesson plans, and so much more, written by teachers and students in schools across the city that are working to create restorative and inclusive school communities.

<http://www.teachersunite.net/toolkits#Description>

Restorative & Transformative Justice Focused:

- **Cities of Peace**

Project in Chicago based out of UIC Hull House to develop trauma-informed critical curriculum connecting experiences of Chicago youth to Cambodian youth

<http://www.citiesofpeaceyouth.org/about/>

- **Project NIA**

Accessible instruction to prison industrial complex for adults and youth with zines, curricula, and other resources

<http://www.thepicis.org/resources/#curricula>

- **Something is Wrong Curriculum**

Small unit curriculum to analyze the root cause of youth violence and to create local solutions

http://project-nia.org/docs/Something_Is_Wrong-Curriculum.pdf

- **Transformative Justice Curriculum**

Small unit curriculum guide to discuss transformative justice with youth, neighbors, colleagues and friends

https://niastories.files.wordpress.com/2013/08/tjcurriculum_design_small-finalrev.pdf

LGBTQ Focused:

- **FIERCE LGBTQ Youth of Color Workshop Curriculum**

Small unit curriculum that covers basic political education on power, oppression, and youth organizing as well as basic organizing skills in base-building and campaign development

http://www.fierceny.org/sites/default/files/resources/6258_CURRICULUMFINALv2.pdf

Housing Focused:

- **Gentrification**

Small unit curriculum on gentrification and its resistance

<https://gentrificationedfn305.weebly.com/index.html>

Civic Engagement and Activism Focused:

- **Kaye Whitehead Curriculum**

Small units on building resistance in contemporary political times

<https://kayewiswhitehead.com/2016/12/02/trump-syllabus-k12-lesson-plans-for-teaching-during-the-new-age-of-resistance-trumpsyllabusk12/>

BOOKS

These are examples of books that relate to racial inequity and social justice education. This is by no means an exhaustive list and we welcome your suggestions for additions.

Teaching for Diversity and Social Justice: A Sourcebook for Teachers and Trainers

By Maurianne Adams, Lee Anne Bell, Pat Griffin

This book presents a well-constructed foundation for engaging the complex and often daunting problems of discrimination and inequality in American society. This book provides teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms.

Teaching Towards Democracy

By William Ayers, Kevin Kumashiro, Erica Meiners, Therese Quinn, David Stovall

This book examines the contested space of schooling and school reform with a focus on the unique challenges and opportunities that teaching in a democratic society provides. Teaching in and for democracy involves developing particular qualities of mind that teachers explore and work to develop as they become more effective educators.

Teaching for Social Justice: A Democracy and Education Reader

By William Ayers, Jean Ann Hunt

Featuring a unique mix of hands-on, historical, and inspirational writings, the topics covered include education through social action, writing and community building, and adult literacy.

Handbook of Social Justice in Education

By William Ayers, Therese Quinn, David Stovall

This book offers a comprehensive and up-to-date review of the field that addresses, from multiple perspectives, education theory, research, and practice in historical and ideological context, with an emphasis on social movements for justice.

Multicultural Education: Issues and Perspectives

By James A Banks. & Cherry A McGee Banks

This book is designed to help current and future educators acquire the concepts, paradigms, and explanations needed to become effective practitioners in culturally, racially, linguistically, and social-class diverse classrooms and schools.

Black Girlhood Celebration: Toward a Hip-Hop Feminist Pedagogy

By Ruth Nicole Brown

This book passionately illustrates why the celebration of Black girlhood is essential. Based on the principles and practices of a Black girl-centered program, it examines how performances of everyday Black girlhood are mediated by popular culture, personal truths, and lived experiences, and how the discussion and critique of these factors can be a great asset in the celebration of Black girls.

Creating the Opportunity to Learn

By A Wade Boykin, Pedro Noguera

In this book, the authors help navigate the turbid waters of evidence-based methodologies and chart a course toward closing (and eliminating) the academic achievement gap. Turning a critical eye to current and recent research, the authors present a comprehensive view of the achievement gap and advocate for strategies that contribute to the success of all children.

Raza Studies: The Public Option for Educational Revolution

By Julio Cammarota, Augustine Romero

This book offers the first comprehensive account of this progressive—indeed revolutionary—program by those who created it, implemented it, and have struggled to protect it.

Other People's Children: Cultural Conflict in the Classroom

By Lisa Delpit

In a radical analysis of contemporary classrooms, the author develops ideas about ways teachers can be better “cultural transmitters” in the classroom, where prejudice, stereotypes, and cultural assumptions breed ineffective education.

Anti-Bias Curriculum: Tools for Empowering Young Children

By Louise Derman-Sparks, The ABC Taskforce

This is a book aimed at teachers of young children to help them create an empowering atmosphere of equality and diversity. It can be used to help young children develop anti-bias attitudes, learn to think critically, and speak up when they believe something is unfair.

Teaching/Learning Anti-Racism: A Developmental Approach

By Louise Derman-Sparks, Carol Brunson Phillips

Drawing on experience teaching a college course, this book explains the process that evolves as teachers and students grapple with learning about racism and becoming antiracist.

Art of Critical Pedagogy: Possibilities for Moving from Theory to Practice in Urban Schools

By Jeffrey M Duncan Andrade, Ernest Morrell

This book furthers the discussion concerning critical pedagogy and its practical applications for urban contexts. It addresses two looming, yet under-explored questions that have emerged with the ascendancy of critical pedagogy in the educational discourse: (1) What does critical pedagogy look like in work with urban youth? and (2) How can a systematic investigation of critical work enacted in urban contexts simultaneously draw upon and push the core tenets of critical pedagogy?

For White Folks Who Teach in the Hood

By Chris Emdin

This book is the much-needed antidote to traditional top-down pedagogy and promises to radically reframe the landscape of urban education for the better. Drawing on his own experience of feeling undervalued and invisible in classrooms as a young man of color and merging his experiences with more than a decade of teaching and researching in urban America, the author offers a new lens on an approach to teaching and learning in urban schools.

Pedagogy of the Oppressed

By Paulo Freire

Freire's work has taken on especial urgency in the United States and Western Europe, where the creation of a permanent underclass among the underprivileged and minorities in cities and urban centers is increasingly accepted as the norm.

Teaching to Transgress: Education as the Practice of Freedom

By bell hooks

In this book, hooks writes about a new kind of education, education as the practice of freedom. Teaching students to “transgress” against racial, sexual, and class boundaries in order to achieve the gift of freedom is, for hooks, the teacher’s most important goal.

School to Prison Pipeline: Structuring Legal Reform

By Catherine Y Kim, Daniel J Losen, Damon T Hewitt

In this book, the authors analyze the current state of the law for each entry point on the pipeline and propose legal theories and remedies to challenge them. Using specific state-based examples and case studies, the authors assert that law can be an effective weapon in the struggle to reduce the number of children caught in the pipeline, address the devastating consequences of the pipeline on families and communities, and ensure that our public schools and juvenile justice system further the goals for which they were created: to provide meaningful, safe opportunities for all the nation’s children.\

Bad Teacher!: How Blaming Teachers Distorts the Bigger Picture

By Kevin Kumashiro

This book highlights the common ways that both the public and influential leaders think about the problems and solutions for public education, and suggests ways to help us see the bigger picture and reframe the debate.

The Dreamkeepers: Successful Teachers of African American Children

By Gloria Ladson-Billings

In this book, the author shows that culturally relevant teaching is not a matter of race, gender, or teaching style. What matters most is a teacher’s efforts to work with the unique strengths a child brings to the classroom. This book challenges us to envision intellectually rigorous and culturally relevant classrooms that have the power to improve the lives of not just African American students, but all children.

Being Bad: My Baby Brother and the School-to-Prison Pipeline

By Crystal T Laura

In a poignant and harrowing journey from systems of education to systems of criminal justice, the author follows her brother, Chris, who has been designated a “bad kid” by his school, a “person of interest” by the police, and a “gangster” by society.

Beyond Heroes and Holidays: A Practical Guide to k-12 Anti-Racist Multicultural Education and Staff Development

By Enid Lee

This book is an interdisciplinary guide for teachers, administrators, students, and parents that offers lessons and showing how to analyze the roots of racism, investigate the impact of racism on all our lives, our families, and our communities, examine the relationship between racism and other forms of oppression such as sexism, classism, and heterosexism and learn to work to dismantle racism in our schools, communities, and the wider society.

Race in the Schoolyard

By Amanda E Lewis

Race in the Schoolyard takes us to a place most of us seldom get to see in action-our children’s classrooms-and reveals the lessons about race that are communicated there, both implicitly and explicitly. The book examines how ideas about race and racial inequality take shape and are passed along from teacher to student and from student to student in the classroom and schoolyard.

Despite the Best Intentions: How Racial Inequality Thrives in Good Schools

By Amanda E Lewis, John B Diamond

An in-depth study with far-reaching consequences, this book revolutionizes our understanding of both the knotty problem of academic disparities and the larger question of the color line in American society. Most crucially, the authors challenge many common explanations of the 'racial achievement gap,' exploring what race actually means in this situation, and why it matters.

Queering Elementary Education: Advancing the Dialogue about Sexualities and Schooling

By William J Letts IV, James T Sears

Queering Elementary Education is not about teaching kids to be gay, lesbian, bisexual, or straight. Instead, these provocative and thoughtful essays advocate the creation of classrooms that challenge categorical thinking, promote interpersonal intelligence, and foster critical consciousness. Queering education means bracketing our simplest classroom activities in which we routinely equate sexual identities with sexual acts, privilege the heterosexual condition, and presume sexual destinies.

Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong

By James W. Loewen

This book brings history alive in all its complexity and ambiguity. Beginning with pre-Columbian history and ranging over characters and events as diverse as Reconstruction, Helen Keller, the first Thanksgiving, and the My Lai massacre, Loewen offers an eye-opening critique of existing textbooks, and a wonderful retelling of American history as it should—and could—be taught to American students.

Holler If You Hear Me: The Education of a Teacher and His Students

By Gregory Michie, Sandra Cisneros

Weaving back and forth between the author's awakening as a teacher and the first-person stories of their students, this book paints an intimate and compassionate portrait of teaching and learning in urban America. While the popular notion of what it's like to teach in city schools is dominated by horror stories and hero tales, the author and their students reside somewhere in between these extremes—"between the miracles and the metal detectors."

The Light in Their Eyes: Creating Multicultural Learning Communities

By Sonia Nieto

This book focuses on the significant role of teachers in transforming students' lives. It considers recent theories, policies, and practices about the variability in student learning and culturally responsive pedagogy and examines the importance of student and teacher voice in research and practice.

Kwanzaa and Me: A Teacher's Story

By Vivian Gussin Paley

This is an odyssey undertaken on the wings of conversation and storytelling in which every voice adds new meaning to the idea of belonging, really belonging, to a school culture. Here are black teachers and minority parents, immigrant families, a Native American educator, and the children themselves, whose stories mingle with the author's to create a candid picture of the successes and failures of the integrated classroom.

Closing the Opportunity Gaps: What America Must Do to Give Every Child an Even Chance

By Prudence L Carter, Kevin G Welner

While the achievement gap has dominated policy discussions over the past two decades, relatively little attention has been paid to a gap even more at odds with American ideals: the opportunity gap. This book offers accessible, research-based essays written by top experts who highlight the discrepancies that exist in our public schools, focusing on how policy decisions and life circumstances conspire to create the

“opportunity gap” that leads inexorably to stark achievement gaps. They also describe sensible policies grounded in evidence that can restore and enhance opportunities.

Culturally Responsive Standards Based Teaching: Classroom to Community and Back

By Steffen Saifer, Keisha Edwards, Debbie Ellis, Lena Ko, Amy Stuczynski

Teaching children from diverse backgrounds begins with learning who they are, then using the knowledge and culture students bring to school in a standards-based curriculum to achieve student success. This guide provides tools that show why and how to create culturally responsive, standards-based (CRSB) instruction in the classroom.

Courageous Conversations about Race: A Field Guide for Achieving Equity in Schools

By Glenn E Singleton

This book explains the need for candid, courageous conversations about race so that educators may understand why achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence.

Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do

By Claude M Steele

This book offers a vivid first-person account of the research that supports groundbreaking conclusions on stereotypes and identity. The author sheds new light on American social phenomena from racial and gender gaps in test scores to the belief in the superior athletic prowess of black men, and lays out a plan for mitigating these “stereotype threats” and reshaping American identities.

Born Out of Struggle: Critical Race Theory, School Creation and the Politics of Interruption

By David Stovall

Offering important lessons about how to remain accountable to communities while designing a curriculum with a social justice agenda, the author explores the use of critical race theory to encourage its practitioners to spend less time with abstract theories and engage more with communities that make a concerted effort to change their conditions.

Why are all the Black Kids Sitting Together in the Cafeteria?

By Beverly Tatum

Walk into any racially mixed high school and you will see Black, White, and Latino youth clustered in their own groups. Is this self-segregation a problem to address or a coping strategy? The author argues that straight talk about our racial identities is essential if we are serious about enabling communication across racial and ethnic divides.

DATA SOURCES ON RACIAL INEQUITIES

These are data sources that include information about racial inequities across different metrics. This is not an exhaustive list and we welcome your suggestions for additions.

National:

- **Centers for Disease Control and Prevention**

The Behavioral Risk Factor Surveillance System is a longitudinal survey collected annual since 1993. It includes a section called “reactions to race,” where it asks participants to identify their race and determine how other people identify and treat them on account of their race. BRFSS then offer a series of questions that probe at how often people think about their race and whether it affects their healthcare experiences.

<https://www.cdc.gov/brfss/index.html>

The National Health Interview Survey (NHIS) is a continuous health survey of about 87,500 individuals a year that has been conducted since 1957. The study records information on basic health as well as various health topics that change periodically as certain information is needed. The NHIS is the primary source of information on health and physical wellbeing in the U.S.

<https://www.cdc.gov/nchs/nhis/index.htm>

Individual-level microdata is also available.

<https://nhis.ipums.org/nhis/>

500 Cities: local data for better health provides information on chronic disease risk factors, health outcomes, and clinical preventative service use for the largest 500 cities in the U.S.

<https://www.cdc.gov/500cities/>

- **Consumer Finance Protection Bureau**

Provides data tools and other information on lending.

<https://www.consumerfinance.gov/data-research/hmda/explore>

- **Diversity and Disparities Project at the Spatial Structures in Social Sciences, Brown University, John Logan**

The Diversity and Disparities Project provides measures of inequality for metro areas and cities throughout the U.S. including levels of residential, school, and income segregation.

<https://s4.ad.brown.edu/projects/diversity/Data/data.htm>

- **Food Access Research Atlas at the United States department of Agriculture**

The Food Access Research Atlas provides information on food access at the census-tract level across populations. The data also provide various measures of supermarket accessibility.

<https://www.ers.usda.gov/data-products/food-access-research-atlas/>

- **General Social Survey at the National Opinion Research Center at the University of Chicago**

The GSS is a longitudinal survey that has been collected every two years since 1972. It features data that cover a wide variety of social and political attitudes, opinions, and behaviors of U.S. adults. Many of these data are race-centered.

<http://gss.norc.org/>

- **Home Mortgage Disclosure Act Data at the Federal Financial Institutions Examination Council**

The Home Mortgage Disclosure Act requires that financial institutions report data on home loans. This

includes information on applicant demographic information, lender information, application materials, loan amounts, types of loans, and reason for denial of loan (when applicable). These data are geocoded by census tract of the property that the loan is to be used for.

<https://www.ffiec.gov/hmda/hmdaproducts.htm>

- **National Center for Education Statistics**

The NCES is the largest repository for data on education in the U.S. The center includes information on K-12 school enrollment and achievement as well as patterns of college attainment and field of study.

<https://nces.ed.gov/x>

- **National Equity Atlas**

Provides summarized data on race/ethnic diversity by state, region, and city in the U.S. across multiple measures of equity including wages, unemployment, education, and health.

<http://nationalequityatlas.org/>

- **National Longitudinal Study of Adolescent Health at the Carolina Population Center at UNC**

The National Longitudinal Study of Adolescent Health, also known as Add Health, was initiated in 1994 by Congressional mandate to better understand health and risk behaviors, including personal traits, families, friendships, romantic relationships, peer groups, schools, neighborhoods, and communities. It is perhaps the most comprehensive survey of adolescents collected to date. The survey includes questions about social, economic, psychological and physical well-being and places each participant into a social context by asking about their family, community, and school.

<http://www.cpc.unc.edu/projects/addhealth>

- **National Student Clearinghouse**

The National Student Clearinghouse provides information on educational trajectories for students throughout the U.S., allowing researchers to determine rates of educational attainment by school of origin.

<https://nscresearchcenter.org/>

- **Office of Juvenile Justice and Delinquency Prevention National Archive of Criminal Justice Data**

The National Archive of Juvenile Justice Data (NAJJD) is a data repository for research on criminal justice and juveniles.

<https://www.ojjdp.gov/research/nacjd.html>

The NAJJD's archive is run through the Institute for Social Research at the University of Michigan.

<http://www.icpsr.umich.edu/icpsrweb/NACJD/discover-data.jsp>

- **Panel Study of Income Dynamics at the Institute for Social Research at the University of Michigan**

The PSID is the longest running longitudinal household survey that began in 1968 to measure employment, income, wealth, expenditures, health, marriage, childbearing, child development, philanthropy, education, and numerous other topics.

<https://psidonline.isr.umich.edu/>

- **Primary Care Service Area Project at The Dartmouth Institute for Health Policy & Clinical Practice**

The Primary Care Service Area Project provides data on proximity to primary care clinicians for individuals throughout the U.S. This dataset also includes information on primary care use among the elderly.

<http://tdi.dartmouth.edu/research/evaluating/health-system-focus/primary-care-service-area>

- **Uniform Crime Reporting Statistics at the U.S. Department of Justice Federal Bureau of Investigation**

The Uniform Crime Reporting Statistics provides information on crime reported by local law enforcement agencies throughout the U.S. Data are available for crime counts by city, county, state, and the nation.

<https://www.ucrdatatool.gov/>

- **U.S. Bureau of Justice Statistics**

The U.S. Bureau of Justice Statistics is the most comprehensive source of data for law enforcement and justice in the United States. BJS provides information on corrections, courts, crime, law enforcement, and victims of crime. Data is aggregated to varying geographical unit including municipality, zip code, and county.

<https://www.bjs.gov/>

- **U.S. Census Bureau**

The U.S. Census Bureau provides the most comprehensive source of demographic data in the United States. The Bureau runs multiple surveys. The Decennial Census and the American Community survey provide comprehensive socio-demographic information on the U.S. population. The Census of Governments reports information on public employment and state finance. Another survey run by the U.S. Census Bureau is the Economic Census which reports on businesses throughout the country. Data from the U.S. Census is available in various forms depending on the level of detail and unit of analysis.

<https://www.ipums.org/>

Individual-level data geo-coded to PUMA (Public Use Microdata Area which generally follows county or country group boundaries) are available through the Integrated Public Use Microdata Series.

<http://gss.norc.org/>

Census data aggregated to varying levels of geography are available through the National Historical Geographic Information System.

<https://www.nhgis.org/>

Data on specific geographical locations can be found on the user-friendly American Fact Finder, run by the U.S. Census Bureau.

<https://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>

The Current Population Survey is a monthly survey of about 60,000 nationally representative households in the U.S. measuring labor force status, income, and socio-demographics.

<https://www.census.gov/programs-surveys/cps/technical-documentation/methodology.html>

Individual-Level Data from the Current Population Survey is also available.

<https://cps.ipums.org/cps/>

The Survey of Income and Program Participation consists of a series of nationally representative panels, each lasting an average of four years. This survey is often used to evaluate government program outcomes and includes a variety of information on economic wellbeing.

<https://www.census.gov/sipp/>

The Survey of Business Owners and Self-Employed Persons is taken every five years and collects socio-demographic and economic characteristics for business and their owners in the U.S.

<https://www.census.gov/programs-surveys/sbo.html>

The Annual Survey of State and Local Governments reports the revenue, expenditures, and assets for national, state, and local governments in the U.S.

<https://catalog.data.gov/dataset/annual-survey-of-state-and-local-government-finances>

Chicago:

- **Chicago Health Atlas**

The Chicago Health Atlas maps health outcomes and resources by neighborhood and zip code across Chicago.

<http://www.chicagohealthatlas.org/>

- **Chicago Data Portal at the City of Chicago**

The Chicago Data Portal is run by the city government and provides the largest set of publically available administrative data for Chicago. The portal includes information on city administration, property, education, environment, health, crime, and transportation. Data is compiled from several departments, including the Chicago Department of Public Health, Chicago Police Department, Chicago Parks District, and the Department of Streets and Sanitation.

<https://data.cityofchicago.org/>

- **Chicago Public Schools**

The Chicago Public Schools website provides data on school enrollment, composition, performance, and student/teacher/parent/guardian surveys by school and city-wide.

<http://cps.edu/SchoolData/Pages/SchoolData.aspx>

- **Citizens Police Data Project**

The Citizens Policy Data Project provides information on complaints files towards Chicago police officers by race, gender, and age of both complainant and the accused officer. The project also provides information on the outcomes of complaints. Data are geo-coded by ward, police beat, and neighborhood.

<https://cpdb.co/data/LjgrKk/citizens-police-data-project>

- **Illinois Report Card**

The Illinois Report Card contains data on academic performance, school environment, and student composition for public schools in the state of Illinois.

<https://www.illinoisreportcard.com/>

- **Institute for Housing Studies at DePaul University**

The Institute for Housing Studies provides data on properties in the City of Chicago and surround counties. Property-level information is provided on foreclosures, property transfers, mortgages, delinquent property tax sales, and other characteristics.

<https://www.housingstudies.org/data/about-data-clearinghouse/>